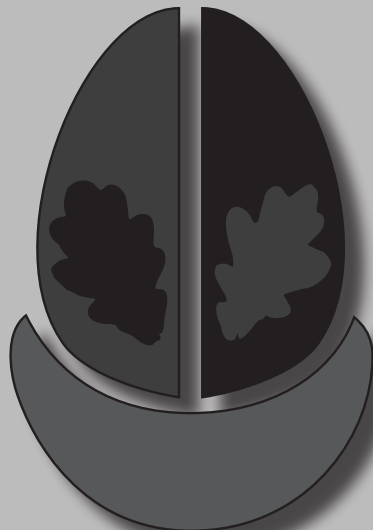




LEIGH ACADEMIES TRUST

Post-16 Course Directory 2012

WILMINGTON



ACADEMY

Option Blocks

The subjects offered at post-16 level at Wilmington Academy are organised into option blocks. You may only choose one subject per block.

appropriate, this opportunity will be discussed with you at interview.

Whether at Level 2 or 3 you should select 4 main subject options (no more than one from each block). At a later stage, Enrichment opportunities will be added to your timetable. In addition you may be offered further courses in Literacy and Numeracy. It may also be possible to select a combination of courses from both the Levels 2 and 3 option blocks. If

Please note: all courses are offered subject to sufficient numbers of students selecting to study them and making them viable. The Academy reserves the right to withdraw subjects on the basis that the number of students choosing to study them is not high enough.

Level 3 Courses					
BLOCK A	BLOCK B	BLOCK C	BLOCK D	BLOCK E	BLOCK Z
Biology	Chemistry	Physics	Travel & Tourism	Extended Project	Spanish (WA & LA)
English	Sociology	Horticulture	Maths	Psychology	
Rock School	AS Business	Citizenship	Sport BTEC	Applied ICT	
BTEC Business	Public Services	Media	Law	Gov't & Politics	
Law (LA)	Art & Design	French	History		
Health & Social Care	Applied Science (LA)	RE (LA)			
Media BTEC (LA)	Sport BTEC (LA)	Gov't & Politics (LA)			
Dance (LTA)	Music/Music Tech BTEC (LA)	Engineering BTEC (LTA)			
	PE (LTA)				
	Performing Arts				

Level 2 Courses				
BLOCK A	BLOCK B	BLOCK C	BLOCK D	BLOCK E
GCSE Ma/Eng	Public Services	Horticulture	Media	Personal Finance
Health & Social Care	Media BTEC (LA)	Travel & Tourism	CoPE	Life Skills
Retail BTEC (LA)		Art & Design BTEC (LA)		Business Studies
Construction BTEC (LA)	Business Finance & Administration (LA)			
Professional Cookery Level 1 (LA)				
Fashion Retailing Level 2 (LA)				

(LTA) - Course offered at Leigh Technology Academy

(LA) - Course offered at Longfield Academy

'Professional Cookery, Business, Finance and Administration and Fashion Retailing are all full time courses and you need to apply to Longfield Academy and be interviewed. If you are accepted you will transfer and become on roll at Longfield Academy. It is not possible to attend at Wilmington and take these courses.'

Post 16 Information

How to use this guide:

The Post-16 Course Guide details all the courses we are offering for the academic year, 2012-13. We also provide information about the courses you can study at the other two Leigh Academies Trust schools, The Leigh Technology Academy and Longfield Academy, whilst still being registered as a Wilmington Academy student. There is additional information that you will need to be aware of before you select potential courses for Post-16 study.

Entry requirements:

There are no general examination entry requirements for a place in Post-16 at Wilmington Academy. We This means it is open to students who wish to study at Level 3 or Level 2. Individual courses have their own entry requirements as shown in the table above.

The minimum requirement are:

Level 3 courses - 5 subject areas at grades A* - C
C grade in the subject at GCSE
C grade in English Language and Mathematics.

Level 2 courses - 4 grades at D-G.

If you do not hold a grade C in either English Language or Mathematics there is a requirement to re-sit these courses as part of your Level 2 programme of study. Following Level 2 courses there is a chance to reapply for Y13 to take Level 3 courses if you then have the entry requirements

Course selection:

All Level 3 students MUST be enrolled onto a minimum of FOUR courses. There is a possibility of reducing to three in the second year. One out of these four may be selected for study at The Leigh Technology Academy or Longfield Academy. At Level 2 students must be studying in all three Option Blocks as well as any requirement for re-sits.

Remaining on courses:

All students are closely monitored to ensure they are making sufficient progress to successfully complete the qualification. Students who do not make the required progress may be removed from that subject.

Welcome from the Principal

Post-16 study will be the most exciting time in your education so far. If you are applying to enter Wilmington Academy Sixth Form from September 2012, you will enjoy dedicated resources, a supportive staff body committed to helping you to achieve your potential and a wide range of subject choices of both an academic and vocational nature designed to build upon and extend your achievements in Year 11. In addition, in conjunction with our two sister Academies: The Leigh Technology Academy and Longfield Academy, we are now able to offer an even greater number of courses and access to excellent provision across three schools. Students who apply to us will have Wilmington Academy as their 'Home Centre', but may study up to two of their courses in other centres at Level 3, and one course elsewhere at Level 2. This will provide opportunities to students that no school could provide alone.

At Level 2, we have been able to respond to student demand by offering the chance to combine vocational courses such as Public Services and Health and Social Care with the opportunity to upgrade English and Mathematics results.

At Wilmington Academy you will benefit from an experienced, dedicated and caring group of staff who have your best interests at heart. They will guide and advise you through your post-16 studies to ensure that you achieve the grades that you are looking for. We are very proud of the fact that the vast majority of students who apply to university achieve their places. For those whose intention is to go straight into employment after the Sixth Form, we also provide quality careers support to help you find the right job.

We are committed to the fact that post-16 life is about more than just the courses that you study or even where you study them. That's why we provide a range of enrichment opportunities and run special events to ensure that you leave school a well-rounded individual, ready to take-on the challenges of the wider world. We wish you well as you make the most important decision in your education so far. We look forward to you joining us on our journey to making Wilmington Academy, quite simply, the best school that we can possibly be.

Mark Poulter
Principal

Key Contacts

Please see below contact details for our key post-16 staff. They are available to help with any query that you might have and to guide you through the application process.

Miss Suzanne Bishop, Director of Learning Post-16, suzanne.bishop@wilmingtonacademy.org.uk

Mr Andy Gosling, Director of Teaching and Learning Post-16, andy.gosling@wilmingtonacademy.org.uk

Mr Barry Dedross, Assistant Principal, barry.dedross@wilmingtonacademy.org.uk

Post-16 administrators, Ms Kim Hinks (Apollo), kim.hinks@wilmingtonacademy.org.uk,
Ms Chris Woods (Minerva), chris.woods@wilmingtonacademy.org.uk

Entry Requirements

Using the following table you can find out the minimum entry requirements for each course offered at Longfield Academy. Although you will be based at Longfield Academy, you may be studying some of your courses at other schools. The table defines the 'Home Centre' for each course and the page number of this Course Directory where you can find out more. In general, to access Level 3 courses you will need to achieve 5+ A*-C grades in a variety of subjects by the end of Key Stage 4 (not including P grades in vocational subjects). To access Level 2 courses, you will need to achieve 4+ A*-G grades. The table below gives specific entry criteria for each course offered.

Qualification	Minimum Entry Requirements								Home			Page Number		
	5+ A*-C grades at GCSE (inc. P, M and DI)	5+ A*-C grades at GCSE (inc. M and DI) only	C grade in the subject at GCSE	C grade in GCSE English Language	C grade in GCSE Mathematics	B grade in GCSE Mathematics	A grade in GCSE Mathematics	2+ C grades in GCSE Science or equivalent	2+ B grades in GCSE Science	4+ D-G grades at GCSE	LONGFIELD ACADEMY		LEIGH TECHNOLOGY ACADEMY	WILMINGTON ACADEMY
Art & Design BTEC Level 2									X	X				6
Art & Design BTEC Level 3	X			X								X		6
Biology		X	X		X			X		X	X			6
Business App (Single)		X	X									X		6
Business BTEC Level 2									X			X		6
Business BTEC Level 3	X			X								X		6
Business Finance & Administration								X	X					6
Chemistry		X	X		X			X				X		7
Citizenship Studies	X											X		7
Construction BTEC Level 2								X	X					7
Dance AS	X		X								X			7
Engineering BTEC Level 3		X		X	X						X			7
English		X	X	X								X		7
English Language GCSE								X				X		8
Extended Project Level 3	X			X								X		8
The Project Level 2								X				X		8
Fashion Retailing Level 2								X	X					8
French		X	X	X								X		8
Gov't & Politics		X		X								X		8
H&SC BTEC Level 3	X			X								X		8
H&SC BTEC Level 2								X				X		8
History		X	X	X								X		9

Qualification	Minimum Entry Requirements										Home			
	5+ A*-C grades at GCSE (inc. P, M and DI)	5+ A*-C grades at GCSE (inc. M and DI only)	C grade in the subject at GCSE	C grade in GCSE English Language	C grade in GCSE Mathematics	B grade in GCSE Mathematics	A grade in GCSE Mathematics	2+ C grades in GCSE Science or equivalent	2+ B grades in GCSE Science	4+ D-G grades at GCSE	LONGFIELD ACADEMY	LEIGH TECHNOLOGY ACADEMY	WILMINGTON ACADEMY	Page Number
Horticulture BTEC Level 3										X			X	9
Horticulture BTEC Level 2	X			X									X	9
ICT Applied		X	X	X									X	9
Law		X		X							X		X	9
Mathematics		X					X						X	9
Mathematics GCSE									X				X	9
Media BTEC Level 2									X	X				9
Media BTEC Level 3	X		X	X							X		X	9
Music/Music Tech BTEC Level 3	X		X	X							X			10
Performing Arts Applied		X	X	X									X	10
Personal Effectiveness CoPE Level 2									X				X	10
Personal Finance Level 2									X				X	10
Physics		X		X		X		X					X	10
Physical Education AS		X	X	X							X	X		10
Professional Cookery Dip.									X	X				10
Psychology		X		X		X		X					X	11
Public Services BTEC L2									X				X	11
Public Services BTEC L3	X			X									X	11
Religious Education AS		X	X	X							X			11
Retail BTEC									X	X				11
Rock School	X												X	11
Science App AS (Single)		X		X	X		X				X			11
Sociology		X		X									X	12
Spanish		X	X	X							X		X	12
Sport BTEC Level 3	X		X	X							X		X	12
Travel & Tourism Level 2									X				X	12
Travel & Tourism Level 3	X			X									X	12

Courses

Art and Design BTEC Extended Certificate / Diploma

Level: 2

(studied at Longfield Academy)

Course Aims and Content:

This course is a practical, work-related and project based one. It will encourage personal development, experimentation, creativity, critical thinking skills and independent learning. You will study 3 units of work totalling 180 hours of study time. These will be from 2D and 3D visual investigation, critical and contextual study, working to a design brief, completing the design brief, working with a graphic design brief, and working to a brief in any media.

Assessment Methods:

Units of work are marked by your teacher giving formative and contextual review, and are internally and externally verified. There are no examinations.

Art and Design

Edexcel

Level: 3

Course Aims and Content:

The BTEC Subsidiary Diploma in Art and Design requires students to complete six units of study, each of which is assessed internally. The course aims to provide a vocational route for those who are intending to work in the creative industries or progress to higher education.

Students will be able to practice skills and develop knowledge and understanding relevant to the creative industries in an applied learning context.

Students will complete four core units – Visual Recording in Art and Design, Materials, Techniques and Processes in Art and Design, Ideas and Concepts in Art and Design and Visual Communication in Art and Design, as well as a further two optional units.

This course is equivalent to one 'A' level.

Biology

Edexcel

Level: 3

Entry Requirements:

Minimum of a B in GCSE Maths and Science and a C in English.

Course Aims and Content:

The course comprises 6 units which will be completed over 2 years, and is the equivalent of 1 'A' level.

In the first year of the course students will study:

Unit 1: Lifestyle, Genes and Health

Unit 2: Development, Plants and the Natural Environment

Unit 3: Practical and Research skills.

In Year 13 students go on to study

Unit 4: The Natural Environment and Species Survival

Unit 5: Energy, Exercise and Coordination

Unit 6: Practical and Research Skills 2.

Assessment:

Overall assessment of this course is 80% examination and 20% coursework.

Business App (Single)

Edexcel

Level: 3

Course Aims and Content:

The GCE Applied Business two year course, is designed to appeal to learners interested in a career or higher study in business.

The students will complete 3 mandatory units at AS - Unit 1 Investigation People at work is externally assessed via examination. You will also prepare a further two assignments focusing on Business Planning and Marketing. On successful completion of the AS you will study the units for the A2. This will be two further assignments and a 15 hour controlled assessment piece of work.

Assessment:

All assessment is assessed and moderated using both internal and external assessment methods.

Business BTEC Level 2

Edexcel

Level: 2

Course Aims and Content:

Units include Exploring Business Purposes, where students consider the nature of business, the different types of ownership, the aims and objectives of business and functional areas. In Developing Customer Relations students consider a range of customer types and how customer service can meet their needs, be monitored and evaluated.

The Investigating Financial Control unit involves students understanding costs, revenue and profit, calculating break even and preparing cash flow documents. In the People in Organisations students consider how to prepare for employment and investigate some of the legal implications of being employed.

Doing Business Online involves students planning to set up a business on the Web, and Exploring Business Enterprise gives students the opportunity to learn how to write a basic business plan and how to set up and run a business.

Assessment:

The BTEC Level 2 Certificate in Business is a one-year course, during which students complete thirty credits of internally assessed and moderated work.

Business BTEC Level 3

Edexcel

Level: 3

Course Aims and Content:

The BTEC Subsidiary Diploma is designed to appeal to learners interested in a career or further study in business and is equally suitable for those who have studied Business previously or those new to the subject.

The four core units give learners an introduction to, and understanding of the business environment, management of resources, marketing and communication – all fundamental to the success of business organisations. In addition students complete a further two specialist units that focus on Human Resource Management and Business Finance.

Students who opt for the Diploma in Business (equivalent to 2 'A' Levels) will complete a further six units of study, including Fashion Retailing, Health and Safety in the Workplace and Business Economics.

Assessment:

All assessment is assessed and moderated internally.

Business Finance & Administration

Level: 2

Course Aims and Content:

This course is made up of 3 different short courses that will provide students with the real world business skills they will need once they leave the Academy.

1) BTEC Business and Administration:

This course enhances students understanding of how businesses operate and are managed. It also teaches students how to manage information and produce professional standard documents. It also provides valuable preparation in how to work with customers, manage events and build good working relationships. This course is assessed by a 100% coursework portfolio.

2) Certificate of Personal Finance:

This course helps students develop a good grasp of the basic aspects of how to manage their personal finances, the methods of organising their money through detailed personal budgeting; the considered use of appropriate bank and building society accounts and the concept and consequences of overspending or payment default. This course is assessed by three multiple choice online tests.

3) Office Skills:

This course will help students develop their speed typing ability, presentation creation and document presentation. It is assessed by a timed coursework tasks once a term. This course provides a good foundation in the office software.

Chemistry

Edexcel

Level: 3

Entry Requirements:

Minimum of a B in GCSE Math and Science and a C in English.

Course Aims and Content:

The course comprises 6 units which will be completed over 2 years, and is the equivalent of 1 'A' level.

In the first year of the course students will study:

Unit 1: The Core Principles of Chemistry

Unit 2: Applications of Core Principles of Chemistry

Unit 3: Chemistry Laboratory Skills 1.

In Year 13 students go on to study:

Unit 4: Rates, Equilibria and Further Organic Chemistry

Unit 5: Transition Metals and Organic Nitrogen Chemistry

Unit 6: Chemistry Laboratory Skills 2.

Assessment:

Overall assessment of this course is 80% examination and 20% coursework.

Citizenship Studies

AQA

Level: 3

Course Aims and Content:

This specification is designed to encourage candidates to:

- communicate different views, ideas and perspectives
- select, analyse and evaluate information to construct reasoned and coherent arguments
- plan, make decisions, and advocate on citizenship issues
- work with others, making decisions, proposing alternative solutions and forming conclusions.

At AS level candidates address the nature of identity, the concept of Britishness, rights and responsibilities and the process of democracy. They complete two units, both of which are externally assessed - Unit 1: Identity, Rights and Responsibilities and Unit 2: Democracy, Active Citizenship and Participation.

During the second year candidates study the principles and characteristics of justice systems, the nature of representative democracy, the role of parliament in the UK, and global citizenship issues. They complete two further externally assessed units - Unit 3: Power and Justice and Unit 4: Global Issues and Making a Difference.

Construction BTEC Extended Certificate

Level: 2

(Studied at Longfield Academy)

Course Aims and Content:

The construction industry continues to experience manpower shortages throughout the skills range and potential new entrants to the industry need to be given every encouragement. The BTEC Extended Certificate in Construction provided a specialist work-related and motivating programme of study. It addresses the key areas of knowledge, understanding and skills required for students contemplating a career within the constructive industry. The requirements of craft, operative and technician roles are reflected in the content,

and focus is placed on learner progression into work, to an apprenticeship, or on to further study.

The Edexcel Extended Certificate in

Construction consists of six units:

- An introduction to the construction industry.
- Exploring health, safety and welfare in the construction industry.
- Construction drawing techniques.
- Exploring carpentry and joinery.
- Performing joinery operations.
- Tiling and Bricklaying.

Assessment Methods:

BTECs are not exam-based qualifications. Exams work well for some students but others find them rather daunting and struggle to see how they fit into the real world of work. Instead, students study real-life, work-based case studies and complete projects and assessments, which contribute to achieving each unit studied.

Dance AS

AQA; 2230

(Studied at The Leigh Technology Academy)

Minimum of 5 GCSE (or equivalent) grades A* – C.

The AQA AS and A Level Dance specification provides candidates with the opportunity to acquire experience of performance and choreography and to engage in critical thinking about dance. The content allows candidates to study a subject which can be extended through higher education and promotes a healthy lifestyle through an awareness of the importance of exercise and training.

For the Advanced Subsidiary award the focus is on:

- solo choreography
- performance of own choreography
- performance within a duo/trio
- training, technique, health and safety of the dancer
- analysis of choreography and performance within professional repertoire

For the Advanced Level award candidates have the opportunity to develop skills and extend and apply knowledge gained at Advanced Subsidiary level. The focus is on:

- group choreography
- knowledge and understanding of a specific area of study related to the development of one of the following: modern dance, ballet, jazz dance
- performance skills related to one of the specific areas of study
- training, technique, health and safety of the dancer
- the analytical study of one set work and its cultural and artistic context.

The course is designed to encourage candidates to broaden their knowledge and understanding of dance, by looking at a range of dance works and choreographers from a variety of genres and styles, in order to inform their own work and their appreciation of dance as an art form.

Study at Advanced Subsidiary level provides a sound foundation for Advanced Level, where candidates have the opportunity to gain in-depth knowledge of specific study areas and professional works as well as connecting areas of practice with their own developing skills and theoretical understanding. This

provides a suitable foundation for study in higher education and for employment. For the Advanced Level award candidates can choose from three areas of study related to the development of modern dance, ballet or jazz dance. The choice of set works reflects the repertoire within these three areas.

Unit 1

The dancer as performer:

Unit 2

Choreography and Performance

Unit 3

Dance Appreciation: Content and Context

Unit 4

Group Choreography and Solo Performance.

Engineering BTEC Certificate

Level: 3

(Studied at The Leigh Technology Academy)

Course Aims and Content:

The Leigh Technology Academy offers a two-year Engineering course that gives the student the opportunity to focus on aspects of employment within the engineering vocational sector. The course is split equally over two years. Students will study 3 units in year one and 3 units in year two. With the possibility to study further units built around the timetable.

The course at the Leigh has been put together so to give the students the opportunity to develop a range of skills and techniques, personal skills and attitudes essential for successful performance in their working life. This will include group activities and individual presentations.

The course at the Leigh has been put together so to give the students the opportunity to develop a range of skills and techniques, personal skills and attitudes essential for successful performance in their working life. This will include group activities and individual presentations.

We will be taking students who have a proven track record in Engineering or Design and Technology with a minimum grade B at GCSE in this subject. Units of study in year one are:

- Communication techniques using presentations.
- Electrical and Electronic Principles.
- Engineering Drawings

All these units will be set around a vocational context and delivered through real life problems. Both team and individual work will be encouraged.

Assessment Methods:

All assessment is by coursework which is internally marked and externally verified. There are no formal examinations.

English

Level: 3

Always a popular choice with students, the AS English course seeks to develop students' interest and enjoyment of English Language and Literature, through critical and wider reading of a range of texts. *N.B This course is currently under review and will therefore change in 2012-13.*

English Language GCSE

AQA

Level: 2

Course Aims and Content:

Students wishing to improve on their GCSE English grade should ideally have a good coursework folder and/or be ready to improve their previous coursework. They will receive full guidance but will need to be self-motivated and prepared to re-draft essays and coursework outside of lesson time.

In term one you will focus on preparing for the November examination. Those students who achieve a grade C at this stage may have the opportunity to pursue other options. Some students will continue with improvements to coursework and further examination technique and will re-take the examination in June.

Extended Project

AQA

Level: 3

Course Aims and Content:

Students produce a 5000 word essay or equivalent investigation on a subject of their choice, linked either to their chosen studies or to an area of personal interest, providing all supporting materials and demonstrating skills of research. They must also give a 10-minute presentation to the course co-ordinator and members of the school's senior leadership team on the topic covered in their essay.

Assessment:

The project is assessed internally and moderated externally.

The Project

Level: 2

Course Aims and Content:

The Extended Project is an exciting qualification that allows students to investigate something that interests them and go on to produce a single piece of work that presents the findings. Students can submit a report artefact or design or a performance.

The skills this qualification will equip students with such as planning, research, analysis and evaluation will stand them in excellent stead whether they pursue further education, higher education or a career. In fact, in the world of higher education, having a Project qualification differentiates students from their peers and demonstrates motivation for their intended course of study.

Fashion Retailing

Level: 2

(Studied at Longfield Academy)

Course Aims and Content:

This is an exciting, new, specialist qualification that helps students understand, and be prepared to work in the growing fashion retailing industry. Students will learn the skills such as visual merchandising, personal shopping and styling, good customer service and the retail buying and selling process. This is a full time course that will be delivered in partnership with the Learning Shop in Bluewater, where the students will be able to gain first hand experience of the retail industry. Students embarking on this course are expected to try and gain some form of employment in the retail sector to help

support their learning. This is an ideal course for students who have an interest in fashion and would like to explore career possibilities.

Assessment:

This course is assessed by written portfolios and teacher assessment.

French

Level: 3

Course Aims and Content:

The Academy follows the AQA specification. To validate the course the students will have to sit two exams and study four topics. The topics are very contemporary and adapted to young peoples experience in society. The students will be expected to develop independent skills, show a good knowledge of grammar and the ability to discuss pros and cons of contemporary issues.

The exam:

AS French is worth 50% of the A Level. It is divided into 2 units:

Unit 1: Listening, Reading & Writing
- 70% of AS, 35% of A Level
- 2 hour written examination
- 110 marks
- Available January and June

Unit 2: FRE2T/V; GERT2/V; SPA2T/V; Speaking Test:
- 30% of AS, 15% of A Level
- 35 minutes speaking test (including 20 minutes preparation)
- 50 marks
- Available January and June

AS Topics:

Media: Television, Advertising & Communication Technology

Popular Culture: Cinema, Music & Fashion/ Trends

Healthy Living/Lifestyle: Sport/Exercise, Health & well-being & holidays

Family/relationships: relationships within the family, friendships & marriage/partnerships

Government and Politics

Edexcel

Level: 3

Course Aims and Content:

The Government and Politics course encourages students to comprehend, synthesise and interpret political information in a variety of forms, analyse and evaluate political institutions, processes and behaviour, political arguments and explanations, and the relationship between institutions, processes, ideologies, concepts, behaviour and values, identify parallels, connections, similarities and differences between aspects of the political systems studied, select and organise relevant material to construct arguments and explanations leading to reasoned conclusions and communicate arguments and explanations with relevance, clarity and coherence, using appropriate political vocabulary.

Students will complete two units in Year 12 – Unit 1, People and Politics and Unit 2, Governing the UK.

In Year 13 students complete two further externally assessed units – Unit 3, Key themes in

Political Analysis and Unit 4, Extended Themes in Politics.

Government and Politics AS Level

Level: 3

(Studied at Longfield Academy)

Course Aims and Content:

Unit 1: People and Politics – in this unit you will be finding out about democracy, political parties and what they believe in, elections and alternative electoral systems. It will also examine the role of pressure groups in our society.

Unit 2: Governing the UK – in this unit you will learn about the British Constitution, Parliament and how it works, the Prime Minister and the Cabinet, and the role of judges and the extent of our civil liberties.

Unit 2: Governing the UK – in this unit you will learn about the British Constitution, Parliament and how it works, the Prime Minister and the Cabinet, and the role of judges and the extent of our civil liberties.

Assessment Methods:

There is no coursework. There are two examinations which are externally marked.

Health and Social Care

Edexcel

Level: 3

Course Aims and Content:

The BTEC Subsidiary Diploma in Health and Social Care, equivalent to one 'A' Level, provides a robust introduction to both the Health and Social Care sectors. It prepares learners for employment in the sectors or for higher education.

Assessment:

The course involves the completion of a series of internally assessed and moderated units, including Developing Effective Communication in Health and Social Care, Equality, Diversity and Rights in Health and Social Care and Caring for Children and Young People.

Health and Social Care

Edexcel

Level: 2

Course Aims and Content:

The BTEC Level 2 First Extended Certificate in Health and Social Care gives learners an introduction to the sector and potential progression to employment in the sector, in a supervised role.

Assessment:

Students complete a series of internally assessed and moderated units including Communication in Health and Social Care, Individual Rights in Social Care, Individual Needs in Social Care and Ensuring Safe Environments in Health and Social Care.

History

Edexcel

Level: 3

Course Aims and Content:

This course encourages candidates to:

- develop their interest in and enthusiasm for history and an understanding of its intrinsic value and significance
- build upon their understanding of the past through experiencing a broad and balanced course of study
- acquire an understanding of different identities within society and an appreciation of social, cultural, religious and ethnic diversity through the study of aspects of British and non-British history
- gain skills which are relevant both to higher education and the workplace.

In Year 12 the course supports historical study that promotes an understanding of change and development over time (Unit 1) plus an understanding of change over a short period studied in depth (Unit 2):

- Unit 1: World Divided: Communism and Democracy in the 20th Century
- Unit 2: Conflict and Change in 19th and 20th Century Britain

In Year 13 students complete two further units - Unit 3 focuses on the relationship between the state and the people, and the forces which influenced this relationship. Unit 4 is an historical enquiry which tests understanding of change over 100 years.

Horticulture

Edexcel

Level: 3

Course Aims and Content:

The BTEC Level 3 Subsidiary Diploma in Horticulture requires students to complete six internally assessed units of study. The programme includes an investigation into the Horticulture Sector, the opportunity to develop practical horticulture skills, improve plant knowledge and develop an understanding of soil science.

Complementary units encourage the further study of Propagation Techniques, Indoor and Outdoor Horticulture, Plant establishment and maintenance as well as Pests and Diseases of Trees.

The course is based in the well-equipped horticulture learning space based within the Vocational Centre and is equivalent to one 'A' level.

Horticulture

Edexcel

Level: 2

Course Aims and Content:

The BTEC Level 2 in Horticulture provides an entry qualification for students wishing to work within the environmental and Land-Based sector. Students will have the benefit of dedicated, high quality resources at Wilmington Academy, where experienced staff lead a varied and interesting course. Upon successful completion of the course, students may choose to progress to the Level 3 Subsidiary Diploma in Horticulture.

Units of study include The Basic Principles of Plant Science, Soil Science, Horticultural Crop Production and Propagation Techniques.

Assessment:

Assessment of this course is carried out and moderated internally. Successful students will achieve a qualification equivalent to four GCSEs at grades A*-C.

Applied ICT

Edexcel

Level: 3

Course Aims and Content:

The GCE in Applied ICT comprises six units of study over two years. In Year 12, the units include: The Information Age, where students consider how ICT technologies enable people to access and exchange information, taking a critical look at how the Internet has impacted on daily life. The Digital Economy, where students consider paperless transactions in the global e-marketplace and how the Internet has enabled customers and organisations to do business with one another anytime, anywhere. The Knowledge Worker, where students understand how to make informed decisions using the wide range of information now available.

Students study three further units to complete the full A2 course – Using Database Software, Managing ICT Projects and Using Multimedia Software.

Assessment:

In Year 12 students complete two internally assessed portfolios and sit one examination. In Year 13 students complete two further portfolios and sit one examination.

Overall the qualification is 67% portfolio-based.

Law

Level: 3

Course Aims and Content:

The focus of the course is the English Legal System and statutes and EU law. Students will focus on applying their knowledge of the law to given situations in essay style questions. Students will visit a variety of Courts dealing with Civil and Criminal Law to see 'law in action'. With further training, you could go into a job related to law such as a lawyer, solicitor or barrister. You could also go straight into a job as the AS GCE is a recognised qualification, which will help you develop the basic skills, understanding and knowledge that many other employers across lots of industries are looking for. AS Level is the basis for progression to A2 Level. The course fulfils requirements for Legal Practice on ILEX Level 2 Certificate for Legal Secretaries.

Assessment:

There will be two units, both assessed by external examination in January and May.

Law AS

Level: 3

(Studied at Longfield Academy)

Course Aims and Content:

The focus of the course is the English Legal System and statutes and EU law. Students will focus on applying their knowledge of the law to given situations in essay style questions. Students will visit a variety of Courts dealing with Civil and Criminal Law to see 'law in action'.

Assessment Methods:

There will be two units, both assessed by external examination in January and May.

Mathematics

AQA

Level: 3

Course Aims and Content:

The GCE in Mathematics is a level 3 course aimed at students with a solid ability in Mathematics and who wish to continue their study beyond GCSE. In Year 12 students complete three units – Pure Core 1 and 2 and Statistics. In Year 13 students complete two further Pure Core units and a unit on Mechanics.

Assessment:

Units are externally assessed. Assessment takes place during the January and June sessions.

Mathematics GCSE

AQA

Level: 2

Course Aims and Content:

This course allows students to re-take module 5 and, where appropriate, modules 1 and 3 in order to improve their GCSE grade. Students who have completed GCSE Maths at other centres will need to discuss their requirements individually with the Head of Faculty.

Assessment:

Re-take modules are externally assessed. This means that students will sit examinations for the relevant modules.

Media BTEC

Level: 2 GCSE Equivalent

Qualification: Creative Media (Print Based Media) BTEC Extended Certificate (Studied at Longfield Academy)

Course Aims and Content:

This course is a practical, work related and project based one. It will encourage personal development, experimentation, creativity, critical thinking skills and independent learning. You will study 3 units of work. These will be from: Research for Media Production, Print Production, and Digital Graphics and Web Authoring.

Assessment Methods:

Units of work are marked by your teacher giving formative and contextual review, and are internally and externally verified. There are no examinations.

Media BTEC

Level: 3

Entry Requirements:

Grade C or above in English Language

Course Aims and Content:

We are bombarded by different media texts everyday through an ever-increasing variety of information and entertainment. Students undertaking the Media Studies course will develop vital skills to analyse information from the vast range of business, entertainment and information industries we encounter. Developing a deep understanding of the media-led world in which we live will aid critical thinking and provide essential vocational training, for any student thinking of entering this interesting and varied career.

Music BTEC Subsidiary Diploma (Performance)

Level: 3

(Studied at Longfield Academy)

Course Aims and Content:

Students study six units where they are encouraged to explore different aspects of Music Performance. Students should be able to play an instrument prior to starting this course.

Students will be required to perform as a soloist and within groups. They will also be responsible for organising various music events around the Academy. When opting for this course it will be necessary to choose the extension block as well in order to complete these units.

This course will combine with the Music Technology BTEC Subsidiary Diploma (Production) and can be studied alongside even though they appear in the same block.

Assessment Methods:

This Edexcel course follows a coursework based specification and there is no final exam. The course is delivered through a series of assignments which are split into two groups. Students follow one group during the first year and the other in the second year.

Music Technology BTEC Subsidiary Diploma (Production)

Level: 3

(Studied at Longfield Academy)

Course Aims and Content:

This Music Technology course is rich and varied and will provide you with a good understanding of the technical aspects of creating and modifying music using the latest electronic technology. Students will develop a variety of skills relating to the production industry including creating a commercial recording, providing backline support for events and using Logic Pro to create remixes of tracks.

Students will need to demonstrate commitment to this subject by attending weekend and evening events which will form part of their assessment. They will also be responsible for organising various music events around the Academy. When opting for this course it will be necessary to choose the extension block as well, in order to complete these units.

This course will combine with the Music BTEC Subsidiary Diploma (Performance) and can be studied alongside even though they appear in the same block.

Assessment Methods:

This Edexcel course follows a coursework based specification and there is no final exam. The course is delivered through a series of assignments which are split into two groups. Students follow one group during the first year and the other in the second year.

Performing Arts

Edexcel

Level: 3

Entry Requirements:

Grade C or above in English Language

Course Aims and Content:

The GCE in Performing Arts is an applied course that encourages students to enhance their performance skills through the study of a series of exciting and challenging units. In Year 12 these units include: Developing Skills for Performance, where students engage in a series of performances to learn and develop acting and performing skills and techniques; Planning for a Creative Event, where students research, plan, carry out and evaluate a real performing arts event and Performing to a Brief, where a group of students devise a piece for performance in response to a set commission brief.

Students complete a further three units in Year 13 – Employment Opportunities in the Performing Arts Industry, Advanced Performance Practice and Production Delivery.

Assessment:

Assessment of each Unit is through a variety of portfolios and practical performances.

Certificate of Personal Effectiveness (CoPE)

Level: 2

Course Aims and Content:

The CoPE qualification is used to provide opportunities for students to develop personal, social and active citizenship skills, work related skills and wider skills, using a diverse and differentiated curriculum. Students will show their skills in six key areas: Presentation, Discussion, Research, Problem Solving, Working with Others, and Improving Performance.

Assessment:

Students build up a portfolio of evidence as they complete the various challenges and gain "credit" for each module finished. When they have gained enough credits, their portfolio is presented at a moderation meeting, and students receive CoPE. Approximately 120 hours of work is expected for the qualification. They are required to plan and review their work at key points and these action plans and reviews form part of the portfolio of evidence.

Certificate in Personal Finance

Level: 2

Course Aims and Content:

The Certificate in Personal Finance has been designed for people who are, or who will shortly be, starting on a period of life when they can no longer depend on others for their financial provision. In particular, learners will gain knowledge about the legal and practical constraints on the sources and uses of money; the methods of organising their money through detailed personal budgeting; the considered use of appropriate bank and building society accounts and the concept and consequences of overspending or payment default.

Assessment:

Students complete two units of work and sit three computer-based examinations.

Physics

Edexcel

Level: 3

Entry Requirements:

Minimum of a B in GCSE Maths and Science

and a C in English.

Course Aims and Content:

The course comprises 6 units which will be completed over 2 years, and is the equivalent of 1 'A' level.

In the first year of the course students will study: Unit 1: Physics on the Go, Unit 2: Physics at Work and Unit 3: Exploring Physics. In Year 13 students go on to study Unit 4: Physics on the Move, Unit 5: Physics from Creation to Collapse and Unit 6: Experimental Physics. Overall assessment of this course is 80% examination and 20% coursework.

Assessment Methods:

Assessment will be by examination. The AS units will be taken at the end of Year 12 and the 2 A2 units at the end of Year 13. Essay writing is an essential skill in all of these examinations.

Physical Education AS Level

Level: 3

(Studied at The Leigh Technology Academy)

Course Aims and Content:

Students will follow the AQA Syllabus. This course is intended as a more academic alternative to the Sport BTEC Level 3 Certificate course (see below).

Unit 1: Opportunities for and the effects of leading a healthy and active lifestyle. Topics include:

- Health, exercise and fitness
- Nutrition
- Pulmonary function
- Cardiac function
- Levers
- Skill acquisition
- Information processing
- Opportunities for participation

Unit 2: Analysis and evaluation of physical activity as a performer and/or in an adopted role.

Assessment Methods:

Unit 1: written examination: 2 hour paper

Unit 2: Internal assessment and external moderation

Candidates will be assessed in 2 of the following: Practical performer; Official / referee / umpire / judge / leader/ coach.

Professional Cookery City & Guilds Diploma

Food & Beverage Services City & Guilds Certificate

Level: 1 and 2

(Studied at Longfield Academy)

Course Aims and Content:

This is a full-time, two-year course which will provide students with first-rate training in Professional Cookery and the hospitality sector. Students will be taught in Longfield Academy's state-of-the-art professional kitchen and will prepare food to be served in the Academy's own Bistro, called 'The Telescope'. This is a rare opportunity to experience high quality training in Professional Cookery, the likes of which is found in very few other schools. It will prepare students to pursue a career in high-quality hospitality establishments, such as reputed restaurants in London and beyond.

The Professional Cookery course is very practical in nature and will take students through a large number of units designed to provide them with high quality cooking skills. The Food & Beverage Services course is more theory-based, covering all elements of running a successful Hospitality business from ordering and health and safety, through to front of house and menu design. The two courses are studied together.

Assessment Methods:

Students are assessed on an on-going basis through practical demonstration, observation, online multiple choice tests and coursework assignments. There are no examinations. After two years, students will have achieved a Level 2 qualification in Professional Cookery and Hospitality Services. It is envisaged that students will be able to move to Level 3 in the third year of study.

Psychology

Level: 3

Course Aims and Content:

This course aims to:

- develop students' interest in, and enthusiasm for, the subject, including developing an interest in progression to higher education and vocations in psychology
- allow students to appreciate the scientific nature of psychology and to engage in contemporary debates through an understanding of research
- allow students to develop and demonstrate a deeper appreciation of the skills, knowledge and understanding of psychology
- allow students to develop essential knowledge and understanding of different areas of the subject and how they relate to each other.

In Year 12 students cover the following:

Unit 1 – Social and Cognitive Psychology, covering memory and forgetting and concepts of social approaches.
Unit 2 – Understanding the Individual, covering the psychodynamic, biological and learning approaches

In Year 13 the students look at the Application of Psychology and How Psychology Works.

Assessment:

All units are externally assessed.

Public Services

Edexcel

Level: 3

Course Aims and Content:

The BTEC Subsidiary Diploma in Public Services is targeted at learners who would like to gain employment in the public services sector and have been developed to provide further training and education within this sector. The qualifications will develop learners' abilities through the knowledge and skills gained in the programme and are suitable for learners who would like to know more about employment in uniformed or non-uniformed public services. Students complete six units of study over two years which include Government, Policies and the Public Services, Leadership and Teamwork in the Public Services and Citizenship, Diversity and the Public Services.

Assessment:

All assessment and moderation is carried out internally.

Public Services

Edexcel

Level: 2

Course Aims and Content:

The BTEC Level 2 in Public Services will equip learners with the knowledge, understanding and skills required for success when moving towards a career in the uniformed and non-uniformed services, for example, Police, Emergency Fire Services, Security, Prison Services or the Armed Services.

Students will find out about the different Public Services and how they work individually and interact with each other – inter-agency working. They will also have the opportunity to discover the levels of fitness required for each of the uniformed services and how to improve their health and fitness for entry in to these services.

Assessment:

All units are assessed and moderated internally and successful candidates will achieve a qualification equivalent to 2 GCSEs at grades A*-C.

Religious Education AS

Level: 3

(studied at Longfield Academy)

Course Aims and Content:

The course divides into two sections, Philosophy of Religion and Ethics. The course is certificated as 'Religious Studies' although no prior religious beliefs are expected nor any one view promulgated.

The course encourages students to think in an ordered and logical manner about the 'ultimate questions' and to consider responses from a wide range of philosophers.

The topics covered include;

- Ethical Theory will look at various religious and non-religious attempts to define 'right' and 'wrong' and how we apply them to real life. We will examine the concept of the conscience and whether human beings have free will.
- Applied Ethics will investigate how ethical theories actually operate in specific situations. These can range from medical issues through to censorship.
- Existence of God. Students will consider both classical and modern arguments for and against the existence of a supreme being and the question of why evil exists in the world. Moreover Atheism and Postmodernism within society today.
- Religious language experience will be investigated, looking at how we know things to be true and how we can express what we know.

Students will be expected to make connections between different parts of the course. The skills that will be developed during the course are: analysis, organisation, evaluation, communication (both written and oral).

Retail BTEC

Level: 2

(Studied at Longfield Academy)

Course Aims and Content:

This course is designed for Year 12 students who want to focus on the vocational aspects of education and training skills for employees in the retail sector. This will allow students to gain a nationally recognised qualification that

will help to prepare and support them to seek a career in the Retail sector.

Many post-16 students will have part time employment in retailing which means that they can use their knowledge and expertise to develop evidence which can be used in their coursework assignments. Retail is an exciting and diverse sector with a wide range of business opportunities. Students may want to specialise in areas such as fashion retailing or food retailing.

Assessment Methods:

Students will complete online tests for each unit which can be retaken as many times as required until they have been passed. The units include:

- Introduction to Retail Services
- Retail Selling and Customer Service
- Merchandising and Display for Retail Sales
- Fashion Retailing
- Health and Safety
- Working in Teams

In addition students could complete an assignment as a retail work-based project or consider an introduction to careers in retail. The course is very practical and will include visits and practical research at important retail outlets for example London Southbank, Covent Garden, Bluewater and Oxford Street. Students must actively study store layout (merchandising) and the importance of customer service and bring practical examples into their assignments.

Rock School

Level: 3

Course Aims and Content:

This vocational course in popular music is aimed at beginners through to semi-professional students. With an emphasis on practical, positive music making, the courses allow for both direct progression into the industry and/or progression to a higher level of study.

Assessment:

All assessment for this qualification is internal.

Science AS Level Applied (Single Award)

Level: 3

(Studied at Longfield Academy)

Course Aims and Content:

The students complete three units: Science at Work, Monitoring the Human Body and Analysis at Work. This course aims to teach the students high quality science, placing it in a vocational context. It builds on the work completed in Double Science and Triple Science during Key Stage 4.

Assessment Methods:

Science at Work and Analysis at Work are assessed using a portfolio produced during the AS Level course. The portfolios are marked internally by members of the science staff. Monitoring of the Human Body that is assessed with an examination in the June examination period.

Sociology

Level: 3

Course Aims and Content:

The course covers the essential knowledge and understanding of central aspects of sociological thought and methods, together with the application of a range of skills. Students study the role of the family, households, education, crime and deviance in society and develop sociological skills of investigation

In Year 12 the students cover:

Unit 1 – Families and Households, relationships, roles, social change as well as patterns of marriage, cohabitation and the dark side of the family.
Unit 2 – Education with Research Methods, its role and purpose as well as the educational achievement by social class, gender and ethnicity.

In Year 13 they cover beliefs in society as well as an in depth study with sociological theory and methods on crime and deviance.

Spanish

Level: 3

(Studied at Longfield & Wilmington Academies Combined)

Course Aims and Content:

Entry requirements: 5+ A*-C grades at GCSE (not including Pass grades in vocational subjects), plus a C in English Language GCSE and a C in Spanish GCSE.

Course Aims and Content:

The AS Level course aims to provide students with an understanding of culture and contemporary issues relating to Spain and the Spanish-speaking world. The course focuses on four main areas: youth culture and concerns, lifestyle (including health and fitness), the world around us (including travel, tourism and environmental issues) and education and employment.

The Spanish AS Level will be offered across two Academies: Longfield and Wilmington. Half of the course will be studied in each centre. The course is offered in Block Z: early evening study.

Assessment Methods:

Unit 1: Spoken Expression and Response in Spanish – 8-10 minutes recorded assessment, 30% of the total AS marks.
Unit 2: Understanding and Written Response in Spanish – 2½ hour exam, 70% of the total AS Level mark.

Sport BTEC

Edexcel

Level: 3

Course Aims and Content:

The BTEC Subsidiary Diploma in Sport comprises six units of study over two years and is equivalent to one 'A' level. Units include The Body in Sport, which explores the structure and function of the skeletal, muscular, cardiovascular and respiratory systems. The Health and Safety in Sport Unit develops students' awareness of the importance of health and safety legislation and regulations and the Training and Fitness for Sport Unit looks at the fitness requirements of a range of sporting activities and provides learners with the opportunity to plan a training programme for a selected individual.

Students study three further units to complete the full BTEC National Award, namely Fitness Testing for Sports and Exercise, Practical Team/ Individual Sports and Sports Coaching.

Sport

Level: 3

Qualification: Edexcel BTEC Subsidiary Diploma in Sport

(Studied at Longfield Academy)

Course Aims and Content:

BTEC Level 3 Subsidiary Diploma in Sport provides an introduction to those looking to build a career in sport in areas such as exercise and fitness, coaching, sports development and sports management.

There are four mandatory units to be completed.

Unit 1: The Principles of Anatomy and Physiology in Sport;
Unit 2: The Physiology of Fitness;
Unit 3: Assessing of Risk in Sport;
Unit 7 Fitness Testing for Sport and Exercise.

Three further units have been selected from those available and they are;

Unit 9: Individual Sports;
Unit 5: Sports Coaching;
Unit 17: Psychology for Sport

Assessment Methods:

Each unit is made up of four or five assignments that will each be three or four weeks work. The assignments are largely project based with a range of tasks including creating keynote presentations, producing performance videos, collecting data and putting

together fitness reports for clients. The students are required to use a range of ICT media to produce their work.

Travel and Tourism

Edexcel BTEC

Level: 2

Course Aims and Content:

Students will be expected to carry out independent research in order to supplement classroom teaching and enable them to complete a range of assignments. It is through these assignments that the course is assessed so there will be no terminal examination.

In order to gain one GCSE equivalent students must complete two mandatory units and a third optional unit.

The mandatory units are:

- Unit 1 The UK Travel and Tourism Sector
- Unit 3 Understanding the Nature and Effects of World Travel

The optional unit is likely to be one of the following:

- Unit 2 Understanding Customer Service in Travel and Tourism
- Unit 4 Development of the UK Travel and Tourism Sector
- Unit 5 Developing Customer Service Skills in Travel and Tourism
- Unit 6 UK Tourism Destinations
- Unit 7 European Holiday Destinations
- Unit 8 Worldwide Holiday Destinations

Travel and Tourism

Edexcel

Level: 3

Course Aims and Content:

This course is designed to provide an all-round introduction to the travel and tourism industry for those who wish to further their careers in one of its many connected occupational areas. These include careers in retail travel, visitor attractions, accommodation, transport and tour operations.

Assessment:

Students complete six internally assessed units during the two-year course including Investigating Travel and Tourism, The Business of Travel and Tourism, The UK as a Destination, Customer Services and two further units.

This course is equivalent to one 'A' level.

Wilmington Academy

Common Lane, Wilmington, Dartford, Kent, DA2 7DR
www.wilmingtonacademy.org.uk
01 322 272111
Principal: Mr M Poulter

WILMINGTON



LEIGH
Academies Trust



Leigh Academies Trust
Green Street Green Road, Dartford, Kent DA1 1QE
www.leighacademiestrust.org.uk
Chief Executive: Frank Green